



Gates County High School

Home of the Red Barons

“Soaring on the Wings of Success”

Dear Parents/Guardians,

My name is Mrs. Amy Moore and I will be your child’s math teacher for the spring semester of 2016. Throughout the semester, you, your child, and I will be working together to try to make this a successful math experience. Your child’s success in my class will require all of us to put forth a great deal of time and effort. There is some information that you and your child will need to know so that this semester will proceed smoothly.

CLASSROOM MATERIALS

The following items will be needed in class each day:

1. 3-Ring Binder
2. 5 Tab Dividers
3. Loose leaf Paper
4. Pencil
5. Homework

GRADING POLICY

Grading percentages for each term:

1. Daily Grades (10%) – Homework, Classwork, etc.
2. Quizzes (40%)
3. Tests (50%)

GRADING SCALE:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Below a 60

STUDENT PROGRESS

Each term I will be sending home a progress report half way through the grading term. This report is to be signed by you, the parent/guardian, and returned to me the day after it is issued. Students will also be given other grade updates throughout the term to help them stay on top of their assignments and average. You may also check your child’s progress through the parent portal <https://gates.powerschool.com/public/home.html>. If you have not done so already, you will need to contact the school to receive your login information.

ATTENDANCE

Class attendance is extremely important. I will be teaching a great deal of material each day in order to cover the state curriculum by the end of the semester. Even though we offer tutoring during the school day, it does not compare to being in class. Please encourage your child to attend school on a regular basis. Please refer to the GCHS student handbook for absences.

Students who plan to miss class for school related activities, i.e. sports, class trips, etc., should pick up assignments in advance, so they do not fall behind.

BINDER/NOTEBOOK

Your child will be responsible for keeping up with a notebook in my class. Here is where students will keep notes, handouts, and graded assignments. Students will be able to use their notebook on classwork activities and on a few other assignments. To ensure success at the end of the semester keeping a notebook is important for reviewing before the final exam. It is essential that students keep up with their notebook.

HOMEWORK

Upon entrance into my class and before the tardy bell rings, students should place their homework on their desks. I will walk around and check to see that the homework was completed while students are working on the bellringer. I will initial the daily homework sheet at this time. Students will turn in homework sheet at the end of each unit. Lost homework sheet will result in a zero for all homework for that unit. Homework presented after the homework check will not be accepted and will result in zero.

COLLABORATIVE GROUP WORK

Students will be provided opportunities to work with classmates in the learning process. This process will require that students participate in small and whole group activities/discussions. A student may be asked to work independently if he/she is not positively contributing to the group's efforts.

ASSIGNMENT SUBMISSIONS

For submission of completed assignments, students should have the proper heading, which will include student's name, date, assignment title, and class period. The heading counts for 10 points off the assignment grade. The students will be given a two-week grace period at the beginning of the semester to become accustomed to this procedure. The assignments should be placed in the appropriate block tray located by the door.

MISSED ASSIGNMENTS

Any work missed due to absence must be made up within THREE SCHOOL DAYS after returning to school. If student misses a day within the three-day make-up period this absence has no effect on the due date for the previous absence. All missed tests and quizzes will be made up in my classroom at school. Prolonged illness or family emergencies will be given special consideration. **Students will be responsible for gathering missed assignments from their portfolio crate in my classroom and submitting them.** Students should attach the "Missed Assignment" sheet to the front of their make-up work. Students who fail to complete make-up assignments in the 3-day window will take a ZERO for an incomplete assignment. If a project was assigned in advanced the project must be turned in on the due date. Projects will only be

accepted and graded if students have an excused absence. Please refer to GCHS handbook for what is defined as an excused absence.

LATE WORK

Students should turn in assignments when they are due to ensure success in this course. Failure to submit assignments at the given due date/time, will result in a daily deduction of 10 points. After the third day students will take a ZERO for that particular assignment. This policy is not applicable for homework.

TARDY

Tardy students should place excuse note on the desk where they sign in on the clipboard beside the block trays. Students will be considered tardy if they are not in their seats and working on the bellringer when the tardy bell rings. Please refer to the GCHS student handbook for the consequences for excessive tardiness.

DISMISSAL

I, the teacher, will dismiss the class, not the bell. Students will be given 2 minutes before the bell to pack up, put away materials, and pick up trash around their area. If students do not comply with these procedures we will lose valuable instructional time.

INCENTIVES

Students will also receive stickers for various accomplishments. Your child will want to keep up with their sticker chart; a full card is equivalent to 1 Homework Pass or 5 points that can be used to raise a quiz or daily grade of their choice. Any additional stickers left over may be used at the end of each term to bring up low quizzes, homework, and classwork grades.

Good behavior is expected and rewarded! I will be using the Positive Behavior Intervention and Support to encourage a positive learning environment. Remember to SOAR on the wings of success through Safety, Ownership, Accountability and Respect

TUTORING

Tutoring has been incorporated into the school day. I will be available during Baron Breakout for students who need assistance. If students need further assistance they should contact me to set up additional tutoring sessions.

Tutorial links and classroom materials can be found on my website.

<http://mooremath4u.weebly.com>

CONFERENCES

If you would like to talk with me at any time, you may call me during at school during my planning period or afterschool. The telephone for the school is 252-357-0720 ext. 264. Also, my email address is amoore@gatescountyschools.net; this is the most efficient way to contact me during class or after school hours.

RULES FOR STUDENT BEHAVIOR

In order to create an environment that is conducive to learning, there are some classroom expectations that need to be demonstrated. In addition to the Gates County High School Student Handbook rules and procedures, the following apply:

Listen to Instructions

Enter and Exit Prepared

Always Try Your BEST

Respect Yourself and Others

Now Let's SOAR on the Wings of Success

If these expectations are not displayed during class, a series of steps will take place.

1st Offense: A verbal warning

2nd Offense: Student Conference/Parent Contact

3rd Offense: In School Suspension (ISS)/ Parent Contact

4th Offense: After School Detention (ASD)/3 Days Lunch Detention

5th Offense: If offense continues or is a severe offense occurs, the student will receive an office referral. Office referrals will be handled by administration in accordance with the Gates County High School student handbook.

Lunch detention for 3 consecutive days can be substituted for those students who may not be able to stay after school for ASD. **Any further offenses will lead to parent/teacher/principal conference and child will be put on an action plan.**

In addition, electronic devices in school are becoming more of a distraction everyday. These devices include cell phones, tablets, MP3 players, handheld video games, and I-pods. **If your child is trying to use one of these in class without permission, then I will confiscate the device and follow the consequences outlined in the GCHS student handbook.**

In closing, I know that your child and I will have a great semester. Please encourage your child to ask questions in class. Remember, all of us working together can make this a successful semester.

Thanks,

Amy Moore

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<http://mooremath4u.weebly.com>

GCHS
Mathematics
Mrs. Amy Moore

Please sign below indicating that you have received and discussed with your student Mrs. Moore's classroom syllabus. This syllabus includes my class expectations, grading policy, and contact information. Please provide your contact information below. There have been emergency situations when, I as a teacher, needed to be able to reach a parent during my class. Also, please list any life threatening allergies with which I should be concerned. Thank you for your support.

Student: _____

Course: _____ Hour: _____

Parent's/Guardian's Name [printed]: _____

Parent's/Guardian's Signature: _____

Parent's/Guardian's Contact info for: _____

Phone Numbers: Home: _____

Work: _____

Cell: _____

E-mail: (Please print neatly.) _____

Allergies: _____

Concerns that I need to be aware of:
